



Andrews High School

12890 County Line Road
Andrews, SC 29510

Grades	9-12 High School	
Enrollment	565 Students	
Principal	Dr. Michelle Greene	843-264-3414
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Excellent*
2011	Below Average	At-Risk
2010	Average	At-Risk
2009	Below Average	At-Risk
2008	Average	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
3	2	19	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	73.7%	64.7%	70.0%	66.1%	65.9%	69.5%
Passed 1 subtest (%)	13.2%	20.4%	16.2%	17.7%	19.0%	16.6%
Passed no subtests (%)	13.2%	15.0%	13.8%	16.6%	15.1%	13.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	89.0%	88.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	147	159	190	186
Number of Graduates in Cohort	109	131	134	137
Rate	74.1%	82.4%	70.7%	72.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	184	139	197	196
Number of Graduates in Cohort	129	115	134	148
Rate	70.1%	82.7%	67.4%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.1%	62.0%
English 1	63.8%	53.9%
Biology 1/Applied Biology 2	53.4%	65.9%
US History and the Constitution	50.0%	34.2%
All Tests	56.7%	50.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=565)				
Retention rate	8.8%	Up from 8.2%	3.9%	3.0%
Attendance rate	96.5%	Up from 92.8%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.1%	1.2%	0.9%
Enrolled in AP/IB programs	7.9%	Up from 5.5%	7.2%	13.4%
Successful on AP/IB exams	30.4%	Down from 41.2%	23.1%	50.9%
Eligible for LIFE Scholarship	30.8%	Up from 26.2%	28.4%	30.1%
Annual dropout rate	2.7%	Down from 3.5%	2.5%	2.3%
Career/technology students in co-curricular organizations	3.1%	Down from 3.9%	5.5%	2.7%
Enrollment in career/technology courses	327	Up from 274	358	395
Students participating in work-based experiences	0.0%	No Change	3.7%	7.4%
Career/technology students attaining technical skills	89.0%	Down from 94.9%	81.6%	84.0%
Career/technology completers placed	90.1%	Down from 92.3%	100.0%	98.4%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	Up from 56.3%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.1%	Up from 78.5%	83.5%	86.6%
Teacher attendance rate	94.9%	Up from 94.4%	94.8%	95.2%
Average teacher salary*	\$48,650	Up 5.3%	\$46,800	\$47,326
Professional development days/teacher	13.0 days	Up from 12.7 days	10.5 days	9.7 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 18.5 to 1	24.6 to 1	27.1 to 1
Prime instructional time	89.5%	Up from 85.2%	87.8%	89.4%
Dollars spent per pupil**	\$9,494	Up 6.1%	\$8,799	\$7,708
Percent of expenditures for teacher salaries**	57.5%	Up from 55.8%	54.7%	57.1%
Percent of expenditures for instruction**	61.1%	Up from 59.2%	57.4%	59.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Up from 96.8%	97.2%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	146	89.0%	506	56.7%	159	82.4%
Gender						
Male	70	85.7%	304	56.3%	78	79.5%
Female	76	92.1%	202	57.4%	81	85.2%
Racial/Ethnic Group						
White	56	94.6%	227	68.3%	59	83.1%
African American	87	86.2%	273	46.5%	96	83.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	33.3%	56	12.5%	12	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	122	86.9%	399	52.9%	128	80.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Andrews High is a comprehensive Title I high school that serves a widespread, rural geographic area. It has a relatively stable student population that is 44% white, 54% African American and 2% Hispanic. Andrews High operates on a flexible schedule, which allows students to earn up to eight Carnegie units per year while focusing on a broad-based curriculum with opportunities for exploring careers and for earning college credit in addition to an emphasis on core academic classes organized around detailed curriculum standards. The flexible schedule includes the Freshman Academy where 9th grade students are transitioned into the high school setting by attending eight classes every day for 45 minutes all year long. This schedule allows the students to transition more effectively into the high school. Teachers employ innovative instructional practices and utilize the school's well-maintained technological resources.

Throughout the year, many opportunities are provided for better school and community relations. Examples include orientation for freshmen and new students, Open House, School Improvement Council, Parent Teacher Student Association, parent conferences and report card pick-up, and outreach to community resource persons. The Daily Buzz is also sent out to parents that provided an email address at the beginning of the school year. The Daily Buzz keeps students, parents, staff, and the community abreast of all of the happenings at Andrews High School. The school also hosts regular Booster Club meetings and invites the public to musical and theatrical performances.

Andrews High School's students and staff were recognized for outstanding achievement throughout the 2011-2012 academic years. Students received awards and recognition in numerous areas: State Fire Fighter and welding winners, All Region in various sports, Trendsetters, and a fine theatrical performance of Don't Rock the Boat. We are proud of the school's progress and desire to persevere in all of its endeavors.

Mrs. Hessie Richard, SIC Chair
Michelle Greene, Ed. D.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	135	27
Percent satisfied with learning environment	68.4%	64.4%	77.8%
Percent satisfied with social and physical environment	83.8%	72.2%	74.1%
Percent satisfied with school-home relations	44.7%	76.1%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Andrews High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	227	222	77	70	100.0	100.0	74.1
Male	224	220	77	73	100.0	100.0	62.7
Female	231	224	76	68	100.0	100.0	86.1
White	236	231	80	72	100.0	100.0	73.8
African American	220	214	71	68	100.0	100.0	74.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	40.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223	217	75	69	100.0	100.0	71.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	167	100.0	17.0	31.4	26.4	25.2	60.4
	2012	130	100.0	16.0	36.8	31.2	16.0	59.2
Mathematics								
All Students	2011	167	100.0	32.7	29.6	22.0	15.7	49.1
	2012	130	100.0	28.0	30.4	28.0	13.6	51.2

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